



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of English Language and Literature

COURSE TITLE: General English 2		
Course instructor	Irena Grubica, MA, senior lecturer	
Study programme	All study programmes except English Language and Literature	
Status of the course	Elective	
Year of study	1-5	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	15+0+30

1. COURSE DESCRIPTION
<b>1.1. Course objectives</b>
# The aim of this General English course is to develop students' language skills (listening, reading, speaking and writing) at B2 level of Common European Framework of Reference for Languages and to enable students to acquire effective oral and written communication skills in English at this level.
<b>1.2. Course enrolment requirements and entry competences required for the course</b>
Good command of the English language at B1 level of Common European Framework of Reference for Languages.
<b>1.3. Expected course learning outcomes</b>
Upon completion of this course, the students will be able to: (At B2 level of Common European Framework of Reference for Languages)  - understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar to them  - understand most TV news and current affairs programmes as well as the majority of films in standard

dialect

- be able to read articles and reports concerned with contemporary problems in which the writer adopts particular attitudes or viewpoints
- present clear, detailed descriptions on a wide range of subjects related to their field of interest
- express their own opinion about different topics giving reasons in support of or against a particular point of view
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- take an active part in discussion in familiar contexts, accounting for and sustaining their views
- write clear, detailed text on a wide range of subjects related to their interests
- write an essay or report, passing on information or giving reasons in support of or against a particular point of view

#### 1.4. Course content

Course content includes thematic units from the coursebook Krantz, Caroline, Rachael Roberts. *Navigate. Coursebook*. (B2 upper-intermediate). Oxford: Oxford University Press, 2015.

The coursebook is supplemented with additional teaching materials selected by the course instructor.

Thematic units:

- *Communication*: talking about conversation in different cultures; talking about written communication; dealing with problems on the phone; writing an informal e-mail giving news; (Grammar: Using different question types; Present perfect simple and continuous)
- *Escape*: travel and adventures; talking about feelings; understanding North American and British accents; writing an e-mail of complaint; (Grammar: Talking about past events; Past perfect forms)
- *Invest*: investment in the future; learning, thinking, knowledge; collocations with *time* and *money*; speed reading strategies; selecting information during the speed reading; writing a balanced opinion essay (Grammar: Talking about the future)
- *Creativity*: creative environment, inventive ideas; giving opinions and trying to change someone's opinion; strategies used to influence your interlocutor's opinion; writing a summary (Grammar: Using the passive; causative *have* and *get*)
- *Mind*: memory, childhood memories, emotions and behaviour; writing an article giving advice (Grammar: Using verbs with -ing and infinitive)
- *Community*: cross-cultural experience, different cultures and communities, lifestyles; using high-frequency collocations; understanding fluent speech; writing a short report with a description of data (Grammar: Articles; Using determiners and quantifiers)
- *Rules*: crime and justice; justice and equity; social injustices; understanding ellipses; expressing an opinion – agree and disagree; writing a persuasive letter/email (Grammar: Present modal verbs; Past modals of deduction)
- *Old and new*: smart technologies; the Internet, Gen X, Gen Y, Gen Z; giving your impressions of an event; writing a short review (Grammar: Relative clauses; Participle clauses)
- *Nightlife*: different climates and lifestyles, sleeping, sleep patterns, dark days and white nights; synonyms and antonyms; writing a short report (Grammar: Adjectives and adverbs; Past and present habits)
- *Senses*: five senses, inner senses, sense of humour; sense verbs, writing a detailed description of a scene (Grammar: Order of adjectives; If + other conjunction clauses)
- *Media*: media and habits; television; transmitting news; retelling news; writing an opinion essay in a formal style (Grammar: Reported Speech; Reporting verbs)
- *Life stages*: family and relationships, life cycles, important life events and choices; writing a short biography (Grammar: Unreal situations; Using *wish* and *if only*)

### 1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- Distance learning
- ✓ Individual assignments
- ✓ Other: research